GOVT. DEGREE COLLEGE

NARASANNAPETA, SRIKAKULAM (DIST)



DEPARTMENT OF BOTANY

BOTANY COURSE OUTCOMES (COs)

2022-23

III B.Sc (CBZ) 2022-23

S.PARAMESWARA RAO, LECTURER IN BOTANY

GOVERNMENT DEGREE COLLEGE, NARASANNAPETA, SRIKAKULAM DIST. DEPARTMENT OF BOTANY

Programme (B.Sc.) Objectives: The objectives of bachelor's degree programme with Botany are:

- 1. To provide a comprehensive knowledge on various aspects related to microbes and plants.
- 2. To deliver knowledge on latest developments in the field of Plant sciences with apractical approach.
- 3. To produce a student who thinks independently, critically and discuss various aspects of plant life.
- 4. To enable the graduate to prepare and pass through national and international examinations related to Botany.
- 5. To empower the student to become an employee or an entrepreneur in the field of Botany /Biology and to serve the nation.

<u>Domain Subject (Botany) Objectives</u>:

- 1. To impart knowledge on origin, evolution, structure, reproduction and interrelationships of microbes and early plant groups.
- 2. To provide knowledge on biology and taxonomy of true land plants within a phylogenetic framework.
- 3. To teach aspects related to anatomy, embryology and ecology of plants, and importance of Biodiversity.
- 4. To explain the structural and functional aspects of plants with respect to the cell organelles, chromosomes and genes, and methods of plant breeding.
- 5. To develop a critical understanding on SPAC, metabolism and growth and development in plants.
- 6. To enable the students proficient in experimental techniques and methods of analysis appropriate for various sub-courses in Botany.

Domain Subject (Botany) Outcomes:

- 1. Students will be able to identify, compare and distinguish various groups of microbes and primitive plants based on their characteristics.
- 2. Students will be able to explain the evolution of trachaeophytes and also distribution of plants on globe.
- 3. Students will be able to discuss on internal structure, embryology and ecological adaptations of plants, and want of conserving Biodiversity.
- 4. Students will be able to interpret life processes in plants in relation to physiology and metabolism.
- 5. Students will be able to describe ultra structure of plant cells, inheritance and crop improvement methods.
- 6. Students will independently design and conduct simple experiments based on the knowledge acquired in theory and practicals of the different sub-courses in Botany.

BOTANY COURSE OUTCOMES (COs) - 2022-23

SEMESTER-I:

Fundamentals of Microbes and Nonvascular Plants (Viruses, Bacteria, Fungi, Lichens, Algae and Bryophytes) On successful completion of this course, the students will be able to:

- Explain origin of life on the earth.
- Illustrate diversity among the viruses and prokaryotic organisms and can categorizethem.
- Classify fungi, lichens, algae and bryophytes based on their structure, reproduction and life cycles.
- Analyze and ascertain the plant disease symptoms due to viruses, bacteria and fungi.
- Recall and explain the evolutionary trends among amphibians of plant kingdom fortheir shift to land habitat.
- Evaluate the ecological and economic value of microbes, thallophytes and bryophytes.

SEMESTER-I:

Practical syllabus of Fundamentals of Microbes and Nonvascular Plants (Viruses, Bacteria, Fungi, Lichens, Algae and Bryophytes) On successful completion of this practical course, student shall be ableto;

- Demonstrate the techniques of use of lab equipment, preparing slides and identifythe material and draw diagrams exactly as it appears.
- Observe and identify microbes and lower groups of plants on their own.
- Demonstrate the techniques of inoculation, preparation of media etc.
- Identify the material in the permanent slides etc.

SEMESTER –II:

Basics of Vascular plants and Phytogeography (Pteridophytes, Gymnosperms, Taxonomy of Angiosperms and Phytogeography On successful completion of this course, the students will be able to:

- Classify and compare Pteridophytes and Gymnosperms based on their morphology, anatomy, reproduction and life cycles.
- Justify evolutionary trends in trachaeophytes to adapt for land habitat.
- Explain the process of fossilization and compare the characteristics of extinct and extant plants.
- Critically understand various taxonomical aids for identification of Angiosperms.
- Analyze the morphology of the most common Angiosperm plants of their localities and recognize their families.
- Evaluate the ecological, ethnic and economic value of different trachaeophytes, their goods and services for human welfare.
- Locate different phytogeographical regions of the world and India and can analyze their floristic wealth.

SEMESTER-II:

Practical syllabus of Basics of Vascular plants and Phytogeography (Pteridophytes, Gymnosperms, Taxonomy of Angiosperms and On successful completion of this course students shall be able to:

- Demonstrate the techniques of section cutting, preparing slides, identifying of thematerial and drawing exact figures.
- Compare and contrast the morphological, anatomical and reproductive features of vascular plants.
- Identify the local angiosperms of the families prescribed to their genus and species level and prepare herbarium.

Phytogeography)	Exhibit skills of preparing slides, identifying the given
i nytogeograpny)	twigs in the lab anddrawing figures of plant twigs,
	flowers and floral diagrams as they are.
	 Prepare and preserve specimens of local wild plants using
	herbarium techniques
SEMESTER -III:	On successful completion of this course, the students will be able to;
Anatomy and	 Understand on the organization of tissues and tissue systems in
Embryology of	plants.
Angiosperms, Plant	 Illustrate and interpret various aspects of embryology.
Ecology and	 Discuss the basic concepts of plant ecology, and
Biodiversity	evaluate the effects of environmental and biotic
	factors on plant communities.
	 Appraise various qualitative and quantitative parameters to
	study the population and community ecology.
	 Correlate the importance of biodiversity and consequences due to
	its loss.
	 Enlist the endemic/endangered flora and fauna from two
	biodiversity hot spots inIndia and assess
	Strategies for their conservation.
	Strategies for their conservation.
SEMESTER –III	On successful completion of this practical course students shall be able to:
:Practical syllabus of	Get familiarized with techniques of section making, staining
Anatomy and Embryology of	and microscopic study of vegetative, anatomical and
Angiosperms, Plant	reproductive structure of plants.
Ecology and Biodiversity	Observe externally and under microscope, identify and draw
	exact diagrams of thematerial in the lab.
	Demonstrate application of methods in plant ecology and
	conservation of biodiversity and qualitative and quantitative
	aspects related to populations and communities of plants.
SEMESTER –IV(P-IV):	On successful completion of this course, the students will be able to;
Plant Physiology and Metabolism	Comprehend the importance of water in plant life and
Metabolishi	mechanisms for transport ofwater and solutes in plants.
	Evaluate the role of minerals in plant nutrition and their deficiency
	symptoms.
	Interpret the role of enzymes in plant metabolism.
	Critically understand the light reactions and carbon
	assimilation processes responsible for synthesis of food
	in plants.
	Analyze the biochemical reactions in relation to Nitrogen and lipid
	metabolisms.
	Evaluate the physiological factors that regulate growth and
	development in plants.
	Examine the role of light on flowering and explain physiology
	of plants under stressconditions.
SEMESTER –IV(P-IV) :	On successful completion of this practical course, students shall be
Practical syllabus of	able to:
Plant Physiology and	Conduct lab and field experiments pertaining to Plant
Metabolism	Physiology, that is, biophysical and biochemical
	processes using related glassware, equipment, chemicals
	hrocecee light related discensary adminiment chemicals

	and plant material					
	and plant material.Estimate the quantities and qualitative expressions using					
	experimental results and calculations					
	Demonstrate the factors responsible for growth and development in					
	plants.					
SEMESTER –IV(P-V): Cell Biology, Genetics	On successful completion of this course, the students will be able to:					
and Plant Breeding	Distinguish prokaryotic and eukaryotic cells and design the model					
	of a cell.					
	Explain the organization of a eukaryotic chromosome and the					
	structure of genetic material. • Demonstrate techniques to observe the cell and its					
	components under amicroscope.					
	Discuss the basics of Mendelian genetics, its variations and					
	interpret inheritance of traits in living beings.					
	Elucidate the role of extra-chromosomal genetic material					
	for inheritance of characters.					
	 Evaluate the structure, function and regulation of genetic material. Understand the application of principles and modern techniques in 					
	plant breeding.					
	Explain the procedures of selection and hybridization for					
	improvement of crops.					
SEMESTER –IV(P-V) :	After successful completion of this practical course the student shallbe					
Practical syllabus of Cell	able to:					
Biology, Genetics and Plant Breeding	Show the understanding of techniques of demonstrating					
Traine Diceums	Mitosis and Meiosis in the laboratory and identify different					
	stages of cell division.					
	Identify and explain with diagram the cellular parts of a cell from a model orpicture and prepare models					
	 Solve the problems related to crosses and gene interactions. 					
	Demonstrate plant breeding techniques such as emasculation and					
	bagging.					
Skill Enhancement Courses(SECs) for	On successful completion of this practical course, student will beable to:					
Semester V from 2022-23	Make use of different plant propagation structures for plant multiplication.					
	Explore the specialized organs or asexual					
SEMESTER -V:	propagules in some plants for their proliferation.					
Course-6A: Plant	Demonstrate skills on micropropagation of plants					
Propagation	through vegetative propagationtechniques.					
	Evaluate and use a suitable propagation technique for a given plant					
Course 6A-	species. On successful completion of this practical course, student will be					
Practical syllabus of	able to:					
Plant Propagation	Make use of different plant propagation structures for plant					
	multiplication.					
	Explore the specialized organs or asexual					
	propagules in some plants for their proliferation.					
	Demonstrate skills on micropropagation of plants through vegetative propagationtechniques.					
	 Evaluate and use a suitable propagation technique for a given plant 					
	species.					
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Course 7A- Seed Technology Course 7A- Practical syllabus of Seed Technology Course 6B: Vegetable Crops – Cultivation Practices	 Students at the successful completion of the course will be able to: Explain the causes for seed dormancy and methods to break dormancy. Understand critical concepts of seed processing and seed storage procedures. Acquire skills related to various seed testing methods. Identify seed borne pathogens and prescribe methods to control them. Understand the legislations on seed production and procedure of seed certification. On successful completion of this practical course, student willbe able to: Demonstrate skills on various methods to break the seed dormancy. Determine seed moisture, seed germination percentage, seed viability and vigour. Identify the seed borne pathogens and prescribe methods to prevent or control them. Evaluate various methods to produce healthy seeds. Students at the successful completion of the course will be able to: Identify different vegetable plants and realize their value in human nutrition.
Practices	 nutrition. Analyse the types of soils to cultivate vegetable crops. Demonstrate skills on agronomic practices for cultivation of vegetable crops. Acquire knowledge on water, weed and disease managements in vegetable farming. Comprehend aspects related to harvesting and storage of produce.
Course6B: Practical syllabus of Vegetable Crops -Cultivation Practices	On successful completion of this practical course, student willbe able to: • List out, identify and handle different garden implements. • Identify the important vegetable crops grown in their locality. • Demonstrate various skills in cultivation of vegetable crops. • Identify pests, diseases and their remedies that are specific to a vegetable crop.
Course 7B: Vegetable Crops – Post Harvest Practices	 Students at the successful completion of the course will be able to: Understand various practices for vegetable produce from harvesting to marketing. Demonstrate skills on storage, processing and preservation of vegetables. Summarize causes for spoilage of vegetables before and during storage and methodsto prevent and control them. Make use of preservation methods to reduce the loss of vegetable produce. Explain about value added products, packaging and marketing of vegetables.

Course 7B: Practical syllabus of Vegetable Crops – Post Harvest Practices Course 6C: Plant Tissue Culture	On successful completion of this practical course, student willbe able to: • List out, identify and handle different garden implements. • Identify the important vegetable crops grown in their locality. • Demonstrate various skills in cultivation of vegetable crops. • Identify pests, diseases and their remedies that are specific to a vegetable crop. Students at the successful completion of the course will be able to: • Comprehend the basic knowledge and applications of plant tissue culture. • Identify various facilities required to set up a plant tissue culture laboratory. • Acquire a critical knowledge on sterilization techniques related to plant tissue culture. • Demonstrate skills of callus culture through hands on experience. • Understand the biotransformation technique for production of secondary metabolites.
Course 6C: Practical syllabus of Plant Tissue Culture	On successful completion of this practical course, student willbe able to: • List out, identify and handle various equipment in plant tissue culture lab. • Learn the procedures of preparation of media. • Demonstrate skills on inoculation, establishing callus culture and Micro propagation. • Acquire skills in observing and measuring callus growth. • Perform some techniques related to plant transformation for secondary Metabolite production.
Course 7C: Mushroom Cultivation	 Students at the successful completion of the course will be able to: Understand the structure and life of a mushroom and discriminate edible and poisonous mushrooms. Identify the basic infrastructure to establish a mushroom culture unit. Demonstrate skills preparation of compost and spawn. Acquire a critical knowledge on cultivation of some edible mushrooms. Explain the methods of storage, preparation of value-added products and marketing
Course 7C: Practical syllabus of Mushroom Cultivation	On successful completion of this practical course, student will be able to: • Identify and discriminate different mushrooms based on morphology.

	 Understand facilities required for mushroom cultivation. Demonstrate skills on preparation of spawn, compost and casing material. Exhibit skills on various cultivation practices for an edible mushroom 					
Course 6D: Gardening and Landscaping	 Students at the successful completion of the course will be able to: Acquire a critical knowledge about the aesthetic value, types and styles of gardens. Perform filed operations in a garden by understanding the role of a gardener. Identify various ornamental plants and explain the growth habits. Propagate garden plants through various propagation techniques. Demonstrate skills of designing and developing a garden. 					
Course 6D: Practical syllabus of Gardening and Landscaping	On successful completion of this practical course, studentwill be able to: • Perform various skills related to gardening. • Identify the living and non-living components required for garden development. • Identify the pests and diseases of garden plants and control the same. • Demonstrate skills of making bonsai and developing lawn. • Make landscape design using CAD.					
Course 7D- Agroforestry	 Students at the successful completion of the course will be able to: Understand the concepts and economic value of agroforestry. Acquire a critical knowledge on systems and design of agroforestry. Explain silviculture practices in relation to agroforestry. Understand the role of agroforestry to reclaim the waste lands. Perform skills in relation to tree measurement techniques. 					
Course 7D- Practical syllabus of Agroforestry	 On successful completion of this practical course, student will be able to: Identify suitable tree species for agro forestry and their products. Demonstrate skills on raising tree species from seeds and by vegetative propagation. Perform skills on measurements related to wood-based products. Estimate biomass in an energy plantation. 					

III B.Sc (CBZ) 2022-23

SEMESTER – V LONG TERM INTERNSHIP

SEMESTER - VI

ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory body of the Government of Andhra Pradesh)
REVISED UG SYLLABUS UNDER CBCS
(Implemented from Academic Year 2020-21)
PROGRAMME: FOUR YEAR B.Sc. (Hons)

Domain Subject: BOTANY

Skill Enhancement Courses (SECs) for Semester V, from 2022-23

Structure of SECs for Semester – V

(To choose One pair from the Four alternate pairs of SECs)

Univ. Code	Course NO. 6 & 7 6A	Plant Propagation Seed Technology	Th. Hrs. / Week	IE Mar- ks 25	EE Mar -ks 75	Credits 3	Prac. Hrs./ Wk	Mar- ks 50	Credits 2
		OR							
	6B	Vegetable Crops – Cultivation Practices	3	25	75	3	3	50	2
	7B	Vegetable Crops – Post Harvest Practices	3	25	75	3	3	50	2
		OR							
	6C	Plant Tissue Culture	3	25	<mark>75</mark>	3	3	50	2
	7C	Mushroom Cultivation	3	25	<mark>75</mark>	3	3	50	2
		OR			•				
	6D	Gardening and Landscaping	3	25	75	3	3	50	2
	7D	Agroforestry	3	25	75	3	3	50	2

Note-1: For Semester–V, for the domain subject Botany, any one of the four pairs of SECs shall be chosen as courses 6 and 7, i.e., 6A & 7A or 6B & 7B or 6C & 7C or 6D & 7D. The pair shall not be broken (ABCD allotment is random, not on any priority basis). **Note-2:** One of the main objectives of Skill Enhancement Courses (SEC) is to inculcate skills related to the domain subject in students. The syllabus of SEC will be partially skill oriented. Hence, teachers shall also impart practical training to students on the skills embedded in syllabus citing related real field situations.